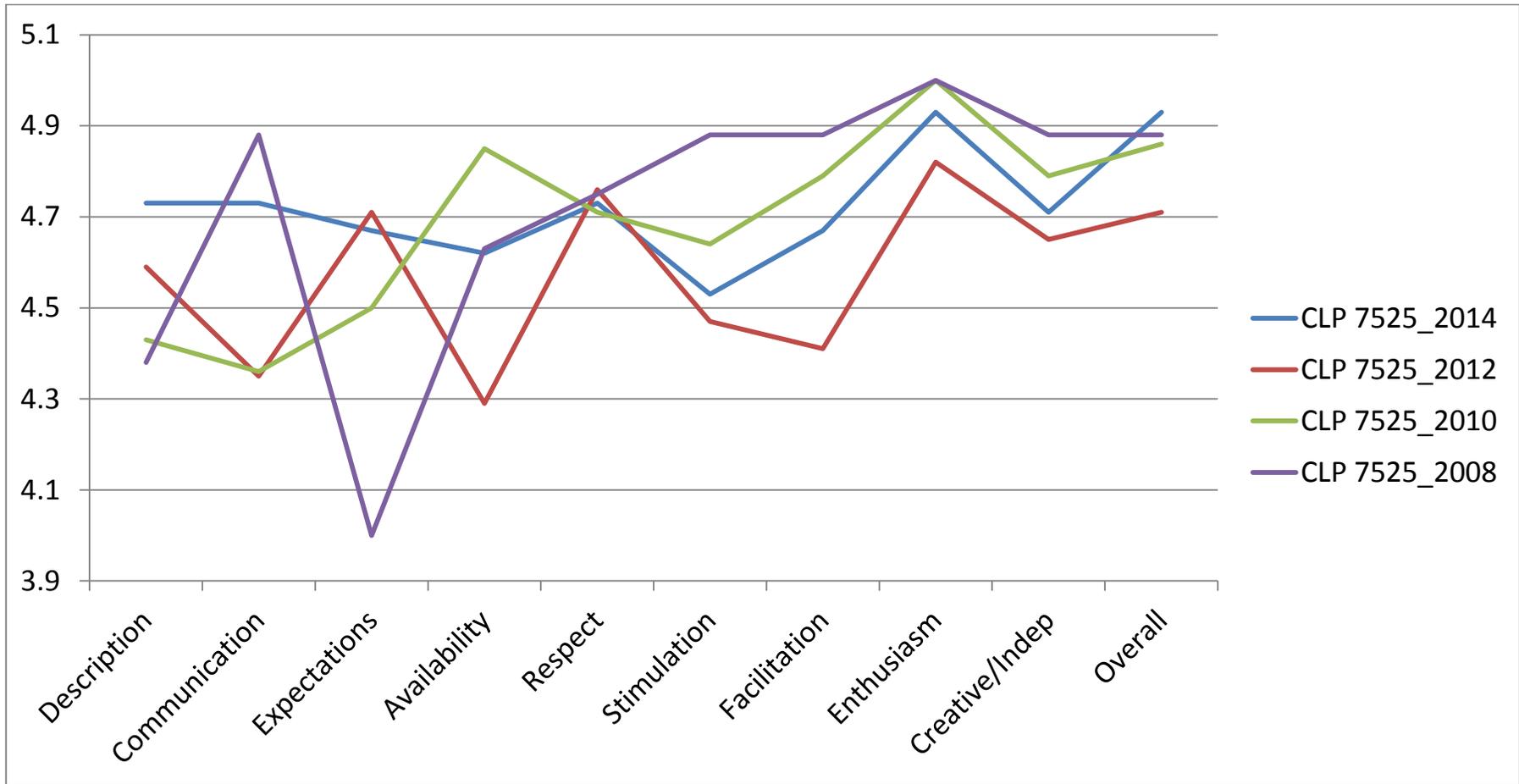


CLP 7525 Evaluation information, Spring 2014

Five year summary of ratings



Rating details

Term: 2014 Spring College: Public Health & Health Professions Department(s): Clinical & Health Psychology Course(s): CLP7525 Section(s): 18DB Instructor: Marsiske, Michael (3234-8020) Response Rate: 100.00% (responded: 15, enrolled:15)													
Question	Percentages						Mean	StdDev	Median	Course Mean	Dept Mean	College Mean	
	(1)	(2)	(3)	(4)	(5)	Omitted							
1 Description of course objectives and assignments	0.00%	0.00%	0.00%	26.67%	73.33%	0.00%	4.73	0.46	5.00	0.00	0.00	4.26	
2 Communication of ideas and information	0.00%	0.00%	0.00%	26.67%	73.33%	0.00%	4.73	0.46	5.00	0.00	0.00	4.14	
3 Expression of expectations for performance in this class	0.00%	0.00%	0.00%	33.33%	66.67%	0.00%	4.67	0.49	5.00	0.00	0.00	4.26	
4 Availability to assist students in or out of class	0.00%	0.00%	6.67%	20.00%	60.00%	13.33%	4.62	0.65	5.00	0.00	0.00	4.23	
5 Respect and concern for students	0.00%	0.00%	0.00%	26.67%	73.33%	0.00%	4.73	0.46	5.00	0.00	0.00	4.36	
6 Stimulation of interest in course	0.00%	0.00%	6.67%	33.33%	60.00%	0.00%	4.53	0.64	5.00	0.00	0.00	4.17	
7 Facilitation of learning	0.00%	0.00%	6.67%	20.00%	73.33%	0.00%	4.67	0.62	5.00	0.00	0.00	4.13	
8 Enthusiasm for the subject	0.00%	0.00%	0.00%	6.67%	93.33%	0.00%	4.93	0.26	5.00	0.00	0.00	4.42	
9 Encouragement of independent, creative, and critical thinking	0.00%	0.00%	6.67%	13.33%	73.33%	6.67%	4.71	0.61	5.00	0.00	0.00	4.27	
Averages for questions 1-9							4.70	0.52	5.00	0.00	0.00	4.25	
10 Overall rating of the instructor	0.00%	0.00%	0.00%	6.67%	93.33%	0.00%	4.93	0.26	5.00	0.00	0.00	4.24	
11 Amount learned	0.00%	0.00%	0.00%	26.67%	73.33%	0.00%	4.73	0.46	5.00	0.00	0.00	4.11	
12 Amount of effort required	0.00%	0.00%	6.67%	26.67%	66.67%	0.00%	4.60	0.63	5.00	0.00	0.00	4.01	
13 Difficulty of the subject matter	0.00%	0.00%	6.67%	26.67%	66.67%	0.00%	4.60	0.63	5.00	0.00	0.00	3.86	
14 The educational value (relevance) of this course	0.00%	0.00%	0.00%	13.33%	86.67%	0.00%	4.87	0.35	5.00	0.00	0.00	4.34	
15 Expected grade	0.00%	0.00%	26.67%	33.33%	40.00%	0.00%	4.13	0.83	4.00	0.00	0.00	4.34	
Averages for questions 11-15							4.59	0.58	4.80	0.00	0.00	4.13	

Comments

Qualities of Instructor which contributed to success of the course.

- As often Dr. Marsiske is one of the top instructor who care about his students need and very generous in providing us with all information and solution we might practice it in the future. However, sometime the more information we got the more confusing we were!!!! Especially when the course have such a hard topics to digest in short term and beside the loads of other classes we have.
- I have attended his classes since 2013 spring. This is one of my last courses, and I have been very impressed with his commitment to teaching. He is very supportive. He has always responded to students' questions quickly and actively encouraged students' independent problem-solving and also meet his expectations. His expectations to students are high and assignments are considerably demanding; however, he has strongly supported students to complete those challenging tasks and facilitated their learning through sharing his work processes.
- Ah the time for Marsiske evaluations. I've said it before, but I've never encountered a professor who is so detail oriented and invested in his students. He is so dedicated that he creates personalized datasets and responds to questions promptly. He is always willing to discuss data issues and takes the time to even run analyses you have having issues with to see what exactly is bogging you down. I also HUGELY appreciated that timeliness of having the slides updated with the transcript, that was a game changer.
- Dr. Marsiske provides all the tools students need to be successful not only in his course but in their subsequent careers. This course was very challenging, but highly relevant. Dr. Marsiske's use of technology in the class room is the best of any professor or class that I have ever taken.
- "1-Very dedicated and humble, especially given his expertise in this area. I really believe my education at UF exponentially bettered by taking this course. Dr. Marsiske is extremely thorough in his lectures and powerpoints. Accessibility to his help was also a great plus.
- 2- I also like the structure of our class periods, sensitive to our prac schedules and concentration-span."
- Really appreciate the transcribed powerpoints. They've been soooo helpful when doing homework and the portfolio projects.
- Clearly the teacher really cares about the course and his students. Makes an effort to provide the lecture taped and available after class which is fantastic. Does a very good job breaking down complex topics and analyses and walking students through step by step.
- "Dr M is dedicated and passionate about what he is teaching. His experience with many statistical methods is clearly visible in all his classes.
- Him teaching and sharing practical tricks around stats packages such as SPSS, AMOS etc was helpful and appreciated. although I have no experience with SPSS, his detailed slides and instructions helped me navigate through the software with ease."
- Dr. Marsiske's demonstrated passion for the course and course material. The effort Dr. Marsiske puts into the design of the course, its resources, website, response to student questions - altogether, the time, energy, and quality of work - supersedes that of any other professor at UF.

Qualities of Instructor which hindered success of the course.

- I had difficulty understanding lectures in real time. It helped me to be able to review his recorded lectures. I could easily get access to his recorded lecture with transcripts, and make up things I'd missed. This Those technical supports has been very helpful for my learning. I do appreciate his great efforts to record lectures, wearing somewhat inconvenient headsets, and upload audio, and accompanying almost real time transcripts for students.
- It's a bit tough to ask questions in class, but often I found that if I was just patient and waited, my question would be answered anyway (or I could always email later)
- Slow down! We ended up getting quite ahead in the material compared to the planned material on the syllabus. I would prefer to cover marginally less material, going a little more slowly.
- Overall, I think course was very, very successful. One of the best taken at UF. If I could suggest one improvement it would be to allow time for questions during the lectures and see if possible to engage class more. Not a big deal, because most classes don't do this and you already step through the material slowly, but I had a few burning questions which I didn't feel comfortable asking.
- I think none

Opinions of course, including printed materials.

- It is an interesting course overall even if it is considered a “too hard” class.
- I wanted to learn multi-level structural equation modeling, so I have waited for this class for more than one year. I am uncertain if I will get academic products from this class, largely due to my sample size. Nonetheless, I am excited and happy about the class. I feel a big sense of accomplishment in his class. Like this, his portfolio assignments led me to be more immersed in doing the assignment and eventually helped my academic success beyond just learning course contents.
- Brilliant, I think it’s my favorite course in graduate school. It was so meaningful to use my own data, and the assignments were all useful. The Slides, OH the slides! I don’t think I can learn stats any other way now, I’m so spoiled! Great detail, but not too cluttered. With the transcript in the notes what more can you ask for? That was such a helpful touch. I also appreciated that the assignments were more geared toward reproducing results, rather than answering questions. The questions I want to ask and answer exist in my data, but reproducing results gave me the confidence I could do it right. Also without having to worry about points so much I could focus on the overall themes and really gaining the information (rather than getting a grade on an assignment)
- the assignments where students use data sets to conduct the analyses in published reports are incredibly helpful. Not only do these types of assignments allow the student to apply their learning, but it also provides an example of how the exact data and models they are running would be written in a manuscript. Dr. Marsiske provides exemplar papers for each model, but combining those with the assignments was very helpful for my learning.
- Could not have survived this class without them. Essential.
- I really enjoyed this course and felt that I learned a lot of useful information that will benefit me throughout my career. The powerpoints were extremely helpful, as were the portfolio assignments. For as painful as they were, it was helpful to apply the methods we learned in class to our own datasets.
- It is difficult to keep up with the reading material, as it is quite extensive.
- Great course, highly recommended. Reading materials were great and supplemented lectures well.
- Excellent material, very practical so i can always refer to them in future.
- Excellent. Dr. Marsiske provides a wealth of supplementary materials and makes them easily accessible to students. The added transcript to lecture slides has been an excellent addition and made reviewing the course material after class infinitely easier.

Additional comments to improve overall quality of the course.

- "I think this class has to be divided in to courses. I believe that survival analysis should be excluded from this course because it has it is own vocabulary, started by the end of this semester were we are already frustrated from the two other hard topics covered in this class.
- Portfolio assignments are too helpful to understand the topics, but they are too hard and required a lot of effort"
- I think that I was lost in between MLM and Survival analysis for a while. I was a little struggling in catching up SEM approaches. I think that students would not be lost a train of leaning if there is one more assignment between portfolio # 1 and assignment # 4 (higher order models).
- Just when I think it can't get better, lectures are audio recorded and synced with slides (which is extremely helpful) and then transcribed (which was even more helpful that I can grasp now). Any more is just icing on the cake. I suppose having a program which highlights mouse movements would be useful? But again, Marsiske goes above and beyond at all time.
- If I had one suggestion, it would pertain to the timing of assignments. Especially after the mid-point of the semester and when we entered survival analyses, I felt I lost track. And I think it had to do with the fact that our assignment was still on Latent models while we were learning about survival analysis. I was going over latent models and reviewing the lectures (for our assignment), and thus did not have time or energy to consume another totally different material in class (which made me lose track). Perhaps spending another week on latent models, or pushing survival analysis one week would have been helpful.
- During the past couple of weeks, I have felt like survival analysis was kind of rushed. During this semester we have spent a lot of time really drilling into MLM and SEM and I fell like I really understand those topics well. But, I don't feel like survival was given enough time to get as full of an understanding.
- May also be good to bring in a biostatistician to class occasionally just to give different perspective and ensure all analytical approaches presented are valid.
- Portfolio 2 was challenging as i did not have a dataset that would allow me to analyze the requirements. the hazard analysis part could be a homework and instead of learning the method i spent many hours cleaning the data set.

Any other comments.

- "The scripted text of the lesson within the notes of the powerpoints has helped a lot.
- Something that I find myself still having difficulty with is how to improve model fit statistics within AMOS (i.e. if CFI, NFI are below .900, are there more tricks to improving the model). I know we discussed some ways of improving fit (different time trajectories, correlating terms), but if there are more I would find it useful (could just be me).
- Lastly, future students might benefit from my mistake by discussing on the first day of class the details of portfolio 1, such as what kind of data do they need: 3 occasions, time varying covariate, etc (I think you already do this) but also emphasizing/reminding them to consider any obstacles to getting the data early. I decided to use an alternate data set for portfolio one because I was not thinking ahead of the logistics to getting data from my data source (i.e. put in a proposal at the beginning of the semester and getting IRB approval)."
- Overall, thanks for every thing Dr. Marsiske did for us, I appreciate his hard work and his intelligence.
- His course materials are very detailed and practical, so can be easily applicable to students' research. He must spend a lot of time in making those thorough course materials. I hope that my fellow students would be able to have opportunities to take his classes because my discipline particularly needs more competent scholar in statistics. If there are any fellow students who are interested in learning advanced stat analyses, I will strongly recommend him/her Dr. Marsiske's classes.
- Wow, what a great class. The example articles for how to write up results were great (a better one for latent curves might be nice though). The portfolios were a great experience, and the homeworks were helpful and graded much more fairly (I didn't panic every time I got one back). Again the notes in the slides are so helpful. It really allowed me to just try and listen the first time around and take in the bigger picture. I would then go back and listen to the lecture again with the transcription in the notes section of the slides and then make my own notes later. I know we are supposed to make an outline for ourselves, but this would be useful if we had an overall document about what was covered in what week. Who knows, maybe I'm just getting lazy ?
- Thank you for all your teaching efforts and commitment to pedagogy that promotes learning and practice.
- Great course. Thank you so much.
- thank you for a good semester. i have learned a lot and hopefully will be a better researcher beacuse of what you have taught me
- I hope whomever in the administration reviews these evaluations recognizes and appreciates the immense commitment Dr. Marsiske makes to this and all of the courses he teaches.