

ALL TUTOR DAY

August 18, 2015
Pima Community College
Downtown Campus
8:00am-3:30pm

7:45-8:15

Breakfast
(Paradise Bakery)

Amethyst
Room

8:15-8:30

Welcome
Patricia Houston

Amethyst
Room

8:30-10:30

All Tutors
Group Session

Amethyst
Room

10:40-11:30

Campus Meetings

11:40-12:40

Lunch
(Baggin's Gourmet)

Amethyst
Room

12:50-2:05

Concurrent Session 1

2:15-3:30

Concurrent Session 2



A New Hope for Student Success

It is a time of challenge for college students around the nation. Tutors, working in Learning Centers, have succeeded in helping students to improve their academic skills. But the dark empire of perplexity remains a threat!

Learning Center Tutors from all campuses will meet for All Tutor Day to share wisdom and participate in professional development, in order to help students achieve their academic and career goals. The event will include CRLA tutor training, breakfast and lunch, and campus specific meetings.

May the tutoring force be with you!

Session One – 12:50-2:05

Norm Like a Jedi

RV134

Sarah O'Hara

The Jedi High Council formally invites the Jedi Knights to their chamber for training in Jedi Norming. The purpose of norming is to ensure that the Knights carry a similar message to their territories. Knights will all be given the same set of proclamations to examine. After careful contemplation, this august body will compare and confer on the hierarchy of rhetorical concerns and propose strategies to assure the efficacy of our mission. Light sabers welcome.

CRLA Level I topic: Communication Skills

Modeling Quadratics with Manipulatives

RV135

Gustavo Miranda

The session provides a hands-on activity where tutors will engage in conversation to model quadratic expressions with manipulatives. The tutors will work in groups to understand how to model quadratic expressions during the activity, and be able to showcase the activity to students in a tutoring session on this particular topic.

CRLA Level I topic: Modeling Problem Solving

Googling Like a Champ!

RV116

Mariah Young

When researching for projects or papers, many students rely on open-web search engines like Google to find information. This can be problematic when it comes to finding strong, scholarly sources and then correctly citing them.

In this workshop, tutors will learn how to refine open-web searches and how to use Google tools to give better, more scholarly results. Tutors will practice using these and other research tools, such as Oxford Bibliographies and the citation tool Easybib, so that they can help students find reliable sources and then cite them correctly.

CRLA Level II topic: Identifying and Using Resources

Read&Write Gold - Success for all learners

LB152

Janet Brims Fukuda, Bill Raetz

Read&Write GOLD (RWG) is a robust and well researched literacy software tool that can help students improve reading, writing, research and study skills. RWG is an easy to use toolbar that integrates with familiar applications, including MS Word, Google Docs, Adobe Reader and most web browsers. Most toolbar features are customizable to meet the needs of the user. Focus will be on writing tools.

Participants will receive a free copy of the software for home use.

CRLA Level II topic: Tutoring in specific subject areas (writing)

Campus Meeting Locations

Desert Vista RV134	Downtown LB153
East RV120	Northwest RV136
West RV135	

Session Two – 2:15-3:30

Library Resources: Databases & Research Guides LB153

Lisa Hodgkins, Joe Brewer, Marianna Harris, Theresa Stanley

The Library has hundreds of databases, and over one hundred research guides. The DC Librarians will show you how to find the database that will best suit your needs. We will also show you how to find the research guide for a particular class or course.

CRLA Level II topic: Identifying and using resources

Changes to MAT151 and new MAT188 and 189 RV120

Mollie Minke

The math course structure with regards to College Algebra is going through some radical changes. This presentation will discuss the new format of College Algebra for non-stem students (MAT151) as an active learning classroom. In addition the format and material for the STEM students for Pre-Calculus I (MAT 188) and Pre-Calculus II (MAT 189).

CRLA Level II topic: Tutoring in specific subject areas (Math)



Cultivating the Student, not Fixing the Assignment RV136

Gustavo Miranda, Mariah Young

Assessment often becomes assignment-driven; in this workshop, the DEN (Describe, Evaluate, Next Steps) Process helps tutors more deliberately evaluate a student's strengths and weaknesses. Learn strategies to avoid error-fixing and instead assess students' understanding of concepts. By getting away from "fast thinking" and transitioning into conscious "slow thinking" when examining student work, tutors can use specific tools to address a student's immediate needs, and empower the student to become more independent in their learning.

CRLA Level I topic: Modeling Problem Solving

The 3 R's of Positive Relationships: Rapport, Return, Reconnect RV160

Janina C. Latack

Research studies point out that students are more likely to succeed if they form a personal connection with someone at their college. Tutors are in a unique position to be that important personal connection. This session provides practical strategies and tips for building rapport with tutees. All tutors know that rapport is the foundation of an effective tutoring session. We will focus specifically on strategies that prompt students to return and reconnect with you to form a positive relationship over time.

CRLA Level I topic: Communication Skills