

# Renewing Our Commitment to Learning



**May 14, 2016, University of Portland, Portland, Oregon**

## Conference breakout session schedule

<b>Conference Strand</b>	<b>10:10-11:10 Session 1</b>	<b>1:10-2:10 Session 2</b>	<b>2:20-3:20 Session 3</b>
<b>Teaching, Learning, and Study Strategies</b>	Guided Reading & Thinking: Textual Strategies for Analysis, Comprehension & Connection	"I'm actually starting to like math." – Learning Math Self-paced	Nonsense in Context – Making Meaning in Text
<b>Learning Assistance Centers and Peer Assistance Programs</b>	Practical Application of Metacognition in Tutor Training	Learn How to Create a Vibrant, Inexpensive Drop-In Tutoring Center	Interactive Learning Activities Improve Tutor Training Effectiveness
<b>Tools &amp; Assessment for Programs and Tutors</b>	Context, Analogy and Agreement: constructing Scaffolding with Common Understanding	Supporting Students Living in the Crisis of Poverty	Tutoring in an Online Environment