

MODULE 1.2 ~ BASIC TUTORING GUIDELINES & TECHNIQUES

(Handout used during activity).

Book:

100 Training Games

Gary Kroehnert

McGraw-Hill

A Division of The McGraw-Hill Companies

US edition, 1992

Reprinted 1993

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MODULE 1.3 ~ COMMUNICATION SKILLS: VERBAL/NON-VERBAL CUES & RESPONSES

(Article used only by facilitator in the form of one set of discussion cards).

Article:

Establishing a Helping Relationship: Facilitating Nonverbal and Verbal Communication

Thelma Duffey and Russ Hodges, Southwest Texas State University

CRLA Tutor Training Handbook, Revised Edition, pp. 65 – 68.

Susan Deese-Roberst, Editor

MODULE 1.4 ~ ACTIVE LISTENING AND PARAPHRASING SKILLS

(Article used only by facilitator in the form of one set of discussion cards).

Article:

Establishing a Helping Relationship: Facilitating Nonverbal and Verbal Communication

Thelma Duffey and Russ Hodges, Southwest Texas State University

CRLA Tutor Training Handbook, Revised Edition, pp. 65 – 68.

Susan Deese-Roberst, Editor

MODULE 1.4 ~ ACTIVE LISTENING AND PARAPHRASING SKILLS

(Material used as a handout for training).

Publication:

Aging I & R/A Tips: The Art of Active Listening

2005 National Aging Information & Referral Support Center

Washington, DC

This publication was made possible through a cooperative agreement from the U.S. Administration on Aging.

Nanette Relave <nrelave@nasuad.org>
Fri, Jan 19, 2018 at 9:15 AM
To: "dcondon@lccc.edu" <dcondon@lccc.edu>
Cc: Rachel Feldman <rfeldman@nasuad.org>

Good morning Debra,

It's great to hear that you are using our active listening tip sheet. You are welcome to use it freely, it was developed through a federal grant.

Nanette

Nanette Relave, MSW /Senior Director, National I&R Support Center | NASUAD 1201 15th Street, NW
/ Suite 350 Washington, DC 20005 | www.nasuad.org Direct Line: 202.499.5948 | Office Line:
202.898.2578 |

MODULE 1.5 ~ HELPING STUDENTS BECOME INDEPENDENT LEARNERS

(Article used only by facilitator for reference).

Article:

Using the Structure Matrix to Determine Appropriate Tutor Support

Marcia L. Toms, Northern Carolina State University

CRLA: Handbook for Training Peer Tutors and Mentors, pp. 300-303

Karen Agee and Russ Hodges, Editors

MODULE 1.7 ~ COMPLIANCE WITH ETHICS & PHILOSOPHY

(Scenarios pasted on deck of cards for tutors to choose and read aloud).

These scenarios are adapted from shared tutor training ideas on LRNASST Listserve, 3/17/2009.

MODULE 1.8 ~ USING BLOOM'S TAXONOMY TO SUPPOT CRITICAL THINKING

(Article used as a handout for training).

Article:

Bloom's Taxonomy

Retrieved from Northern Illinois University Faculty Development and Instruction Design Center (2012), <http://www.niu.edu/facdev/resources/guide>. Used with permission.

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Hi Debra,

Thank you for your interest in the *Instructional Scaffolding to Improve Learning* article in our Instructional Guide for University Faculty and Teaching Assistants; here is the link to the guide: <http://www.niu.edu/facdev/resources/guide/index.shtml#strategies>. There you will see information about citing any of the articles in the guide.

Feel free to use any of the resources located on our website – it's great to be able to share them with our colleagues.

Sincerely,

Janet

Janet Giesen

Teaching and Learning Coordinator
Faculty Development and Instructional Design Center
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www.niu.edu/facdev

MODULE 1.8 ~ USING BLOOM'S TAXONOMY TO SUPPOT CRITICAL THINKING

(Video privately viewed through direct link to original YouTube]

YouTube video: *Bloom's Taxonomy: Why, How, & Top Examples*

<https://www.youtube.com/watch?v=00y3m02uEaE>

[Published by *Teachings in Education*, March 28, 2017. Standard YouTube License applies:
<https://www.youtube.com/static?template=terms>].

MODULE 1.9 ~ CHARACTERISTICS OF ADULT LEARNERS & ANDRAGOGY

(Article used as worksheet for training).

The Challenge of Helping Adults Learn: Characteristics of Adult Learners & Implications For Teaching Technical Information

S. Joseph Levine, Ph.D.
Michigan State University
levine@msu.edu

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MODULE 1.9 ~ CHARACTERISTICS OF ADULT LEARNERS & ANDRAGOGY

(Article used only by facilitator for reference).

Article:

Non-Traditional Age Students

Judith S. Craig, State Technical Institute oat Memphis, Memphis, Tennessee

CRLA Tutor Training Handbook, Revised Edition
Susan Deese-Roberst, Editor, pp. 84 -88

MODULE 1.9 ~ CHARACTERISTICS OF ADULT LEARNERS & ANDRAGOGY

(Article used only by facilitator for reference).

Article:

Andragogy: Appreciating the Characteristics of the Adult Learner

Donna Wood, State Technical Institute oat Memphis, Memphis, Tennessee

CRLA Tutor Training Handbook, Revised Edition
Susan Deese-Roberst, Editor, pp. 89 -94.

MODULE 1.10 ~ STRATEGIES FOR EFFECTIVE TUTORING

(Material used as a handout for training)

Effective Learning Strategies

Taken from presentation by Christopher Selana: **Practical Strategies to Identify and Mitigate Learning.**

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