

**Higher Education, the Pandemic, and Equity:
Where are We Now? Where are We Going?**



**College Reading & Learning Association
Northeast Chapter Conference
April 26th and 27th, 2021**

Annual Spring Conference Agenda

April 26th-April 27th, 2021

Day 1:

12:00 - 1:15pm Welcome and Plenary Session Zoom Link: [Meeting Zoom Room B](#) (ID 915 977 9472 password: plaidmad)

- Welcome and Introduction
 - Amani Tatum, CRLA NE President
 - Bernard Grindel, CRLA NE Past President
- Keynote Address
Learning Alone: Academic Capital Revisited with a Post-COVID-19 Vision

Jack Trammell, Ph.D.
Chair of Sociology, Criminal Justice and Human Services
Mount Saint Mary's University (MD)

The concept of academic capital, a subset of more developed social capital theories, assumes that students come to postsecondary experiences with vastly diverse experiences and types of social knowledge (as well as variable academic skills). The recent experience of adapting education to COVID-19 challenges has revealed that both sets of theories need rethinking in light of our new experiences with technology and the mutated tensions between face-to-face verses remote instruction. This presentation will consider the current definition of academic capital, it's evolution due to recent events, and finally consider potential avenues of opportunity moving forward. Academic capital as a learning assistance and pedagogical theory holds promise for new and better ways to help students succeed.

1:30-2:30 Workshop Session 1

- Session 1- Sujey Ramos (Manhattan College): ***Assessment cycling: The ultimate tool for improving your assessment practices***
 - [Meeting Zoom Room A](#) (ID 325 152 9772 PW 111297)
- Session 2- Jack Trammell (Mt. St Mary's University): ***Open Discussion on Academic Capital***
 - [Meeting Zoom Room B](#) (ID 915 977 9472 password: plaidmad)

2:30-3pm CRLA NE Membership Meeting.....Zoom Link: [Meeting Zoom Room B](#) (ID 915 977 9472 password: plaidmad)

End of Day 1

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Day 2:

12:00 - 12:10 Welcome back! Zoom Link: [Meeting Zoom Room M](#) (ID 938 743 1592)

- CRLA National Speaker

12:15 - 1:15 Workshop Session 1

- Session 3- Pat Mulcahy-Ernt (University of Bridgeport): ***Diversity, Equity, and Inclusion: A Vision in Higher Education Program Assessment***
 - [Meeting Zoom Room M](#) (ID 938 743 1592 PW 557998)
- Session 4- Caren Baldin Demeo (Colby-Sawyer College): ***At the Edge of Our Abilities: Reading and Writing About Resilience During a Pandemic***
 - [Meeting Zoom Room A](#) (ID 325 152 9772 PW 111297)
- Session 5- Cynthia Grimly, Wendi Mathews & Abigail Maher (Stony Brook University): ***How to Make Online Exams Accessible***
 - [Meeting Zoom Room B](#) (ID 915 977 9472 password: plaidmad)

1:15 - 2:15 Workshop Session 2

- Session 6- Tina Kondopoulos & Maggie Loscuito (Northeastern University): ***Transforming Tutor Training: Successfully Blending In-person and Online Delivery Modes***
 - [Meeting Zoom Room M](#) (ID 938 743 1592 PW 557998)
- Session 7- Tami Kohl-Kennedy (Ohio College Learning Center Association): ***Build Equity and Create Metacognition through Peer Education***
 - [Meeting Zoom Room A](#) (ID 325 152 9772 PW 111297)
- Session 8- Emily Guetzoian (Pepperdine Graziadio Business School): ***Academic Motivation & Self-Discipline Strategies for Online Learners***
 - [Meeting Zoom Room B](#) (ID 915 977 9472 password: plaidmad)

2:15-3:15 Workshop Session 3.....

- Session 10- Samantha Johnston (Syracuse University): ***ITTPC Certification Requirements:***
 - [Meeting Zoom Room M](#) (ID 938 743 1592 PW 557998)

- Session 11- JoJo Jacobson (Wentworth Institute of Technology): ***Black Lives Matter, Black Students Matter: Making Progress with DEI Representation:***
 - [Meeting Zoom Room A](#) (ID 325 152 9772 PW 111297)

- Session 12- Christie Soltys & Quinton Swan (Quinnipiac University): ***Navigating Equity for an Evidence Based Learning Strategy Seminar:***
 - [Meeting Zoom Room B](#) (ID 915 977 9472 password: plaidmad)

3:15-3:30 End of Conference Closing Zoom Link:

- Closing remarks
 - [Meeting Zoom Room A](#) (ID 325 152 9772)

End of Day 2

College Reading & Learning Association Membership & International Certifications

International Tutor Training Program Certification (ITTPC)

Since 1989, over 1,000 college tutor training programs around the globe have received ITTPC at one or more levels. These programs have recognized thousands of Certified Tutors, Certified Advanced Tutors, or Certified Master Tutors.

International Mentor Training Program Certification (IMTPC)

Established in 1998, IMTPC offers colleges and universities the resources necessary to develop and/or improve existing mentor training programs.

Benefits of Certification

ITTPC and IMTPC provide professionals with the opportunity to create, improve, and expand tutor and mentor training programs. CRLA certified programs demonstrate the following:

- ✓ Certification provides recognition and positive reinforcement for tutors' and mentors' successful work;
- ✓ Certification sets professional standards of skills and training for tutors and mentors;
- ✓ Certification shows program credibility for administrators and institutions. CRLA membership is not required for staff of certified programs; however, the CRLA Board and its members invite you to join this very special organization.

CRLA Membership Includes:

- ✓ 3 issues of the electronic newsletter, News Notes
- ✓ 2 issues of the Journal of College Reading and Learning (JCRL)
- ✓ Access to the journal College Teaching, as well as the JCRL archive through the Members Only site
- ✓ Discount rates at the annual conference
- ✓ Unlimited access to CRLA's Special Interest Groups (SIGs)
- ✓ Eligibility for awards and scholarships for graduate study, institutes, and extended professional development.
- ✓ Become a member today! Visit www.crla.net

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